

**BEAUFORT COUNTY SCHOOL DISTRICT**  
**MAY RIVER HIGH SCHOOL REOPENING PLAN**



Todd Bornscheuer, Principal

Category	Detail Summary
<p><b>Transition to Hybrid Model</b></p>	<p>Parents, Teachers, Guardians and Students:</p> <p>We have entered an era none of us predicted a short time ago. WE must now see obstacles as simple hurdles to clear. WE must work together to create a culture of safety. That culture must include emotional, physical, and academic safety as WE honor the right to be healthy. I can promise you that our eyes are constantly focused and that a lot of work has gone into the plans specific to COVID-19 that are laid out here.</p> <p>OUR success this year will be dependent on teamwork. WE cannot wait for the world to create a plan for our community. To that end, I can say that success will require patience. Success will require every portion of our school community to have a voice. Success will require a willingness to compromise as WE work through the details that lead to success. Our world is divided. WE must see that division as an opportunity to grow.</p> <p>This document is not the “end all, be all” for the path forward. It is a compilation of practices and policy that are the result of research and collaboration. It is a working document. You can assist us as we mold this into a complete package for success. Parents and students, consider being a part of the School Improvement Council. Through this organization, WE keep a finger on the pulse of the community and effect positive change for our students.</p> <p>Our vision has never been more vital. WE live in a time where we must “Be Responsible.” WE live in a time where we must “Be Supportive.” WE live in a time where we must “Be Present” (though zoom has become our avenue for presence oft-times). WE got this!</p> <p>Sincerely,</p>

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	<p>Todd Bornscheuer, Principal MRHS</p> <p><b>Assigned Hybrid Days starting Monday, October 5<sup>th</sup></b> (only for those students who chose “traditional” as the model for instruction:</p> <p>Last Names A-L: In school 8:45am-3:45pm on Monday and Tuesday, participation by Zoom (using the current day schedule) on Wednesday, and participation in asynchronous learning on Thursday and Friday (extra practice, projects, etc.).</p> <p>Last Names M-Z: Asynchronous learning on Monday and Tuesday (extra practice, projects, etc.), participation by Zoom (using the current day schedule) on Wednesday, and in school 8:45am-3:45pm on Thursday and Friday.</p> <p>The only exception for assigned days when we return on the hybrid model are blended families in the same household with different last names at MRHS. Their assignment will keep them together but the days will be based on availability with capacity. That form for families can be completed using this link: <a href="https://forms.gle/U5kpQpayoWg7caRFA">https://forms.gle/U5kpQpayoWg7caRFA</a> While we understand that there may be other factors please know we have over 1,000 students that will be returning on the hybrid model and due to our capacity issues we must keep these as closely balanced and split as possible. We compared numbers and the most even breakdown to half was last names A-L coming on Monday/Tuesday (AA assignment) and last names M-Z coming on Thursday/Friday (BB assignment).</p>

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<b>Morning Arrival Procedures</b>	<b>Morning Arrival</b>	<b>Bathrooms</b>	<b>Hallways</b>	<b>Lunches</b>	<b>Afternoon Dismissal</b>
	No students on campus until 8:15 AM	Closed during transitions	Admin and classified will do duty at the start of each block	Enter cafeteria by bus entrance door	Will dismiss 4th block by grade level, starting with seniors
	Bring refillable water bottle from home	Go as a class at assigned time each block	Water fountains turned off except for water bottle fillers	Exit cafeteria by front door near kitchen	Will have different color lanyard for each grade level
	Teachers in classrooms by 8:15 AM	Call the main office for an emergency bathroom escort	Only go up and down stairways as marked	Letter on room sign designates lunch period	Leave campus immediately after school
	Students go directly to class at 8:15 AM		Monitor crossroads, hallways, and stairways	Whole class will buy lunches together	Go straight to athletics or extracurricular activities
	Buy breakfast from cafeteria to eat in 1st block classroom		Teachers at door during transitions greeting students	Pick-up lunches at assigned time and location	Must be supervised by staff if on campus after 4:00 PM
	Teachers on duty 8:15-8:40 AM		Enter through front door of mobile	Will have three designated lunch pick-up locations	No loitering
	Classified staff on duty 8:40-8:55 AM		Exit through back door of mobile	Eat lunch in 3rd block classroom	
	Park in student lot and come immediately into school		Number on room sign designates bell dismissal time	Use large trash cans in hallways for food and lunch waste	
	Enter through gym, bus, or front entrances		Will have four bells to stagger class dismissal		
	Check mask, ID, and dress code before 1st block		Call the main office for a sick student/health issue		
	Email "Needs ID" to JJB Temporary \$1 Permanent \$5		Will have holding room for sick students to be picked up		
	No loitering				Can work from home or at school on Wednesdays

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<p><b>Breakfast Procedures</b></p>	<p>Breakfast for all students will be “grab and go” from the cafeteria in the morning. Upon receiving the breakfast, students should report directly to the first block classroom, where it can be eaten. Students must remain masked in hallways and may not eat until in a classroom.</p>
<p><b>Dress Code</b></p>	<p>We fully expect for students to comply with the BCSD school dress code. However, given current circumstances, we will permit families to make “best efforts” to comply for a period not to extend beyond one week after the start of the hybrid period. Full compliance is expected by October 12.</p> <ul style="list-style-type: none"> <li>• <b>NOTE:</b> “Best efforts” means that students, if not in full compliance, should maintain dress that reasonably resembles the school dress code.</li> </ul>
<p><b>Lunch Procedures</b></p>	<p><b>LUNCHES:</b> Third Block classes will go to one of 3 assigned locations to obtain lunch and return with the class (according to the schedule attached). Students will not share their food with each other. Care should be taken to ensure that garbage associated with lunch makes it to the classroom waste basket. Garbage will be placed outside the classroom for custodial collection during the lunch period. Lunch schedule by room:  <a href="https://docs.google.com/spreadsheets/d/1VlvzUttt2rLgvz1ffKeLFBNTyKRN6Gm7UTJQ4KFNOc/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1VlvzUttt2rLgvz1ffKeLFBNTyKRN6Gm7UTJQ4KFNOc/edit?usp=sharing</a></p>
<p><b>Afternoon Dismissal Procedures</b></p>	<p><b>End of Day Dismissal:</b> Dismissals will be done in four stages over a span to minimize student numbers in the hallway and congregation areas.</p> <ol style="list-style-type: none"> <li>1. Student drivers are required to go directly to cars and depart the campus. Students who loiter in the parking lot or congregate may be denied driving privileges.</li> <li>2. Bus riders are expected to go to the bus area and immediately board according to the driver-directed process. For late buses, we will designate a waiting area for each bus, where students are expected to social distance and remain in the area.</li> <li>3. For student riders:</li> </ol>

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	<p>4. A) they should immediately go to the front of the building and enter the car if it is waiting on the sidewalk area. B) Drivers should park in the right lane, then use the left lane to depart after picking up the rider. Drivers should move forward if there is a gap to allow more cars to use the sidewalk area.          C) Riders should be vigilant and ready for cars or staff will direct the car to go back around and allow others who are ready to board.          D) Riders must seek areas on the sidewalk and front area to allow social distancing. Those first out of the building should move to the far ends of the sidewalk so others can exit.</p>
<p><b>Recess</b></p>	<p>N/A for high schools. However, we will employ a brief outside “mask break” associated with each block of the day tied to restroom break rotations for classes.</p>
<p><b>Media Center Access and Protocols</b></p>	<p>The Media Center will be closed for general use. Classes may reserve the space (1 per block per day) for whole class use. Sanitation will be the responsibility of the teacher visiting, with the assistance of the Media Center team. We will have a mobile media staff and resource access for classes where these come to the room. Classes can sign up for use of the outdoor space associated with the Media Center (1 class per block per day), with the teacher having the sanitation responsibility at the close of the block use. Students will be assigned seating in this and Media Center use.</p>
<p><b>Special Education Students</b></p>	<p>Special Education will receive services based on their Individualized Educational Program (IEP).</p> <ul style="list-style-type: none"> <li>● Amendment of existing Individualized Education Plans (IEPs) may be held as appropriate to address new student needs and services</li> <li>● Distance Learning Plan meetings have been held for all students who remain on virtual learning.</li> <li>● Meetings will be held virtually unless an in-person, socially distanced meeting is requested.</li> <li>● Eligibilities, reviews and Manifestation Determination Review meetings will all proceed</li> </ul>

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<b>Restrooms</b>	Restroom access is closed during transitions. However, each block will have each classroom on an assigned time for the class to use the restroom (so each student has 4 opportunities per day minimally). For emergencies, the office will be notified. Custodial staff will have a regular rotation for common restroom sanitation.
<b>Water Fountains</b>	The water fountains in the building will not be available for use. Students will be encouraged to bring water bottles for their own use throughout the day. Water bottles can be refilled in the classroom when a sink is available.
<b>Visitors to the Building</b>	<p>Based on DHEC suggestions/ recommendations:</p> <ul style="list-style-type: none"> <li>● Limited Visitors - visitors will be by appointment only (limited number daily).</li> <li>● Minimize others in the classroom - No classroom volunteers will be allowed – this will be reassessed throughout the school-year.</li> <li>● Parents will be asked to remain in cars during morning drop off</li> <li>● Standard vetting questions for all volunteers, visitors, vendors, etc.</li> <li>● Require face coverings/masks for all visitors</li> <li>● Maintenance (exterminators, filter change, etc.) will check in through front office</li> <li>● Nutrition vendors will check in with nutrition manager upon arrival</li> </ul>
<b>Facilities</b>	<p>Based on DHEC considerations for schools:</p> <ul style="list-style-type: none"> <li>● Students will be able to bring their own water bottle. Students may fill/refill their water bottles in their</li> </ul>

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	<p>classrooms where sinks are available.</p> <ul style="list-style-type: none"> <li>• Provide isolation rooms for ill students/staff/visitors until they can exit the building.</li> <li>• Increase signage in the building in various locations as reminders.</li> <li>• Classrooms, office area, cafeteria, and high-volume areas will be sanitized daily.</li> <li>• The custodial staff will be following the school cleaning and sanitizing plan for our building.</li> <li>• The custodial staff will utilize industrial sanitizing misting machines to sanitize classrooms, common areas, and large spaces throughout the school on a consistent basis</li> <li>• Restrooms will be cleaned multiple times throughout the day.</li> </ul>
<p><b>Safety Supplies and Materials</b></p>	<p>Please note:</p> <ul style="list-style-type: none"> <li>• BCSD has an adequate supply of cleaning/sanitation products in stock for the first semester. Additional supplies have been ordered and will be available for the semester.</li> <li>• We currently have signage, thermometers, face coverings/masks, gloves, sanitizing chemicals, spray bottles, disinfectant wipes, hand sanitizer, and hand soap.</li> <li>• All staff and students will be required to wear masks. Masks have been added to the student dress code. Staff and students are encouraged to bring their own masks. We will have extra masks for students that need a mask.</li> </ul>
<p><b>Sanitation</b></p>	<p>The following sanitation protocols will be deployed:</p>

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	<ul style="list-style-type: none"> <li>• Frequently sanitize classrooms: Teachers/staff will use the sanitizing spray at the end of each day.</li> <li>• Custodial staff will concentrate on high touch areas and restrooms multiple times throughout the school day.</li> <li>• The Nurse, teachers, and staff will reinforce good hygiene practices frequently. This will include handwashing before and after lunch in their classrooms. Students will also wash their hands at all visits to the restroom.</li> </ul>
<p><b>COVID-19 Infection</b></p>	<p>See Addendum Below:</p>
<p><b>Health Protocols</b></p>	<p>See the detailed MRHS Covid-19 Handbook for specifics, as this is being updated and revised with frequency and protocols are specific to times of the day and locations:  <a href="https://docs.google.com/document/d/1Yu1wU8SpkMEA_iqi9TrladsHr4NxrrOJiTebx7qUTQw/edit?usp=sharing">https://docs.google.com/document/d/1Yu1wU8SpkMEA_iqi9TrladsHr4NxrrOJiTebx7qUTQw/edit?usp=sharing</a></p>
<p><b>Transportation and Bus Riders</b></p>	<p><b>BUS TRANSPORTATION CHANGES:</b> All transportation changes must be given to the bus administrator prior to the end of the day. A note signed by the parent should be sent requesting the change. It is important that all transportation changes are clear and made in advance. Notice is critical to maintain and implement our physical distancing plan.  <b>Morning Arrival:</b> Bus students will go directly to classrooms from the cafeteria entrance, where it is expected they will socially distance. Students will need to maintain social distance in hallways and have patience for clogging to clear before moving into halls or intersections.</p>



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	<b>End of Day Dismissal:</b> Dismissals will be done in four stages over a span to minimize student numbers in the hallway and congregation areas. Bus riders are expected to go to the bus area and immediately board according to the driver-directed process. For late buses, we will designate a waiting area for each bus, where students are expected to social distance and remain in the area.

## **COVID-19 RESPONSE PLAN**

### **What happens when there is a COVID-19 diagnosis, exposure or when someone is experiencing symptoms?**

Beaufort county School District (BCSD) closely monitors up-to-date guidance from our public health officials to determine when our students should be sent home and when they may return to the school building after being notified of a confirmed COVID-19 diagnosis or test, an exposure or close contact with COVID-19, or when someone is experiencing symptoms. Please inform your school nurse of any potential COVID-19 exposures.

BCSD relies heavily on DHEC, CDC and our Medical Director to assist us in making a range of decisions for our district.

For COVID-19, a close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.

This would include living in the same household as a sick person with confirmed COVID-19 or caring for a sick person with confirmed COVID-19.

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Students and staff should be excluded from school if they have any of the following with or without fever:

- Shortness of breath or difficulty breathing -or-
- Loss of taste or smell -or-
- New or worsening cough

If these symptoms are explainable by an underlying condition (such as shortness of breath for an individual with asthma) exclusion may not be necessary.

This is not a complete list of all symptoms of COVID-19, but only those that should trigger an automatic exclusion and evaluation for COVID-19. Other symptoms may include: fever, chills, fatigue, muscle or body aches, headache, sore throat, congestion or runny nose, nausea/vomiting, or diarrhea. Many COVID-19 cases show no symptoms at all, and a person is able to spread the virus up to two (2) days before they have any symptoms. Given the overlap of these symptoms with other more common illnesses and the lack of symptoms in many cases, it is not possible to identify and exclude all cases of COVID-19 through screening of symptoms. Careful preventive actions within the school are needed to reduce the chances of spread. For example:

- If the student or staff member is having symptoms they should stay home and contact their supervisor, their school nurse and their healthcare provider
- If the student or staff member is at school, the school will isolate and send home. The diagnosis from the healthcare provider should be reported to the school nurse.

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- If a school determines that a student or staff member was contagious with COVID-19 while on campus, DHEC requests that these individuals be reported to the appropriate regional DHEC office by phone within 24 hours. DHEC will also notify schools of any reported cases that may have been contagious while on campus. All close contacts at the school will need to be identified and reported to DHEC. This will include everyone the ill individual would have been within six (6) feet of for fifteen (15) minutes or more. (This will be done by the school nurse).

**Student/staff has symptoms, but no known exposure and a negative diagnosis of COVID-19**

- Students or staff excluded for symptoms can return if they test negative for COVID-19 using a PCR or similar test that directly detects the virus, or a medical evaluation determines that their symptoms were more likely due to another cause (e.g. sore throat due to strep throat).
- In this latter case, the individual can return when they meet criteria for that condition (i.e., on antibiotics and fever-free without fever-reducing medication for 24-hours with a diagnosis of strep) and they obtain a negative diagnosis of COVID-19.
- Siblings of the symptomatic student may also return the day after receipt of the negative diagnosis if they have not been a close contact or had a COVID-19 exposure.
- Students/staff should not return to school while waiting for COVID test results

For the safety of the entire school, a negative test should accompany any medical determination that symptoms were likely due to a different diagnosis.

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**Student/staff has a positive diagnosis of COVID-19**

Students and staff who test positive for COVID-19 and persons with symptoms of COVID-19 (see list above) who do not get tested, should isolate until:

- Ten (10) days have passed since symptoms started - and –
- Twenty-four (24) hours have passed since last fever without taking medicine to reduce fever - and –
- Overall improvement in symptoms.

Those who test positive by a PCR (mouth or throat swab) test or similar viral test but do not have symptoms will be required to stay out of school until ten (10) days\* after the specimen was collected.

**Cases in classroom**

If a student or staff member tests positive, they could have been contagious with the virus up to 48 hours before their symptoms began or before their test specimen was collected (for those with no symptoms).

- It is essential that staff ensure 6 feet or maximum distancing between students and other staff while in the classroom and throughout the day to limit the possibility of transmission.
- Anyone known to be a close contact (defined as being within six (6) feet for fifteen (15) minutes or more) to a COVID-19 case while contagious must be excluded from school for fourteen (14) days after last contact with the person with COVID-19.
- People who have recovered from a confirmed illness (PCR test, nose or throat swab test or saliva test) in the past three (3) months will not need to quarantine after a close contact with someone with COVID-19. See “Quarantine” section below:

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- For any classrooms where social distancing could not be maintained (classes with young children who do not have assigned seating throughout the day), all children and staff must be considered close contacts and must complete a fourteen (14) day quarantine period.
- Students and teachers in a classroom with a known COVID-19 case in which social distancing was reliably maintained should remain together in the same cohort to the extent that is possible. They should receive screening for fever and symptoms (see above) each morning until 14 days after last contact with the case. Note: anyone determined to be a “close contact” must be excluded.
- Any of these students or teachers who are monitored and found to have symptoms of COVID-19 should be sent home and they will be required to get tested or complete the required isolation and initial quarantine period to return to school.
- If three or more COVID-19 cases are identified within a classroom within fourteen (14) days of each other, consideration should be given to excluding all students and staff in the classroom for fourteen (14) days after contact with the last identified COVID-19 case.
- The classroom will need to be closed for cleaning and disinfection before use again. When time allows, a room will be closed for occupancy for up to 2 days prior to cleaning. When needed to reuse immediately, sanitization services will be provided by an outside contractor.
- **Students who are sent home will be allowed to complete work through distance learning.**

### **Quarantine**

Some students or staff may have been told they were a close contact to a case of COVID-19 and have to complete a quarantine period. This means they will be required to stay home so they do not risk exposing others to COVID-19 if they become sick. For students

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(after the quarantine period has been met) a parents' note that they have been cleared from quarantine, following consultation with the school nurse, may be used to allow return to school. CDC provides guidance on appropriately counting the quarantine period for different scenarios.

- Household contact: If the child or staff member lives in the same household as the case, they will have to quarantine an additional fourteen (14) days after the date their household member has been cleared from their isolation period. (will be 24 days)
- Other close contact: If a child or staff member has been told they are a close contact to a case of COVID-19, they will need to quarantine until 14 days after the last contact with the case.
- Other household member in quarantine: If the child or staff member lives in the same household as someone in quarantine, they will not necessarily need to quarantine themselves unless the household member in quarantine is determined to be a COVID-19 case. DHEC will notify those who are required to complete quarantine.
- The person must provide either a note from a healthcare provider that they had the positive lab result in the past three (3) months or provide a paper or electronic copy of the results (SARS-CoV-2 RNA – Detected or Positive)

**NOTES:**

1. *For any negative test result, BCSD will follow the recommendations of the healthcare provider for the individual student and continue as normal.*
2. *If multiple students in the same classroom exhibit symptoms, the entire class will be sent home until diagnoses can be obtained.*
3. *Students, who are sent home, while awaiting a diagnosis, will be allowed to complete work through distance learning.*

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## **EMPLOYEE SUPPORT**

### **Childcare**

BCSD will provide childcare for the children of all BCSD staff members whose child(ren) are currently enrolled in a BCSD school. Students must receive their childcare at the school in which they are currently enrolled, barring exigent circumstances. Ex. limited capacity

- Childcare will be available for students, ages 5 through 12
- Schools with significant numbers of students who attend the schools where their parents work may receive the first right of refusal for available seats. If the childcare demand exceeds the space available, “overflow” students will be redirected to the next closest school(s) with available childcare space.

### **PERSONAL PROTECTIVE EQUIPMENT (PPE)**

BCSD will supply each school with the necessary Infection Control and PPE supplies to begin the year (hybrid mode) safely. Based on the statistics related to COVID-19, routine assessments will be completed to ensure our schools have a sufficient supply of infection control items and PPE. As usage is monitored, recommended quantity thresholds will be established for replenishment. If you are ever needing additional PPE, please report to administration as soon as possible so that a request can be made for additional PPE through the work order system. Safety of our students and staff are a high priority.

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- Personal Protective Equipment acts as a barrier designed to reduce the number of illness-causing germs. Proper use of PPE is believed to reduce the spread of infectious disease such as COVID-19. PPE is essential for school staff that has high exposure to student and staff with assisting high-intensity classrooms or school nurses. These specific items will be used when monitoring or assisting a person exhibiting symptoms where safe distancing is not possible.

Examples:

- Six-foot (6') Separation – Will be used whenever possible to limit the spread of droplets through the air from person to person.
- Cloth Masks – These will be used to slow the spread of infection by reducing transmission of diseases such as COVID-19.
- Disposable Masks – A base supply of disposable masks will be provided to each classroom to be used should a student or staff members cloth mask become unusable. If a student or staff member fail to bring their cloth mask, disposable masks will be distributed by the school administrative staff, not taken from class quantities.
- Reusable face shields – Will be used by school nurse or staff to monitor symptomatic persons or when providing an ordered respiratory procedure. Face shield should be cleaned after each use per the CDC guidance.
- Plexiglass Barriers – Will be used where individuals are:
  - less than 6' from the public, or
  - work/learn together in a space closer than 6' for longer than 10 minutes, or
  - work/learn together in a space closer than 6' and are unable to wear masks.



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- Disposable surgical masks – Will be used by school nurse or designated staff when interacting with a person who may be producing respiratory or body fluids that could promote exposure.
- Disposable gowns – Will be used by school nurse or designated staff when interacting with a person who may be producing respiratory or body fluids that could promote exposure.
- Disposable Gloves – Will be used by school nurse or designated staff when interacting with a person who may be producing respiratory or body fluids that could promote exposure.

### **DISTRICT GUIDANCE TO SCHOOLS**

Based on Center for Disease Control and DHEC suggestions and recommendations, the following guidance has been provided to the schools:

- Allow parents to send a reusable water bottle that students take home daily for cleaning
- Examine opportunities for outdoor activities for specials, connections, and elective courses when possible
- Eliminate large group assemblies that do not allow for six feet social distancing
- Rearrange desks and furniture in classrooms to allow for as much space between students as possible
- Face the student desks in the same direction as much as possible
- Reduce student travel to different areas of building where possible
- Implement teacher rotation to classrooms instead of students moving where possible (strategic guidance for elementary schools)

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- Eliminate/minimize as much as possible the sharing of supplies and materials. If materials are shared, schools will develop and implement a cleaning and sanitizing procedure.
- Schedule restroom breaks and hand washing routines throughout the day
- Avoid handshakes, hugs, or high fives. Students and teachers will need to create hand signals or other ways to replace this practice.
- Work with Nurses and Facilities Department to establish isolation rooms for ill students/staff/visitors
- Increase signage throughout the school building
- Establish entrance, exit routes, and hallway travel routines
- Reinforce good hygiene practices frequently
- Place markers/tape on the floor to indicated 6 feet distancing in the cafeteria to promote social distancing while waiting in line or when using cafeteria in a reduced capacity method
- Do not allow students to share food